Creating a Health Education Curriculum for Immigrant/Refugee Students at Sullivan High School

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Background

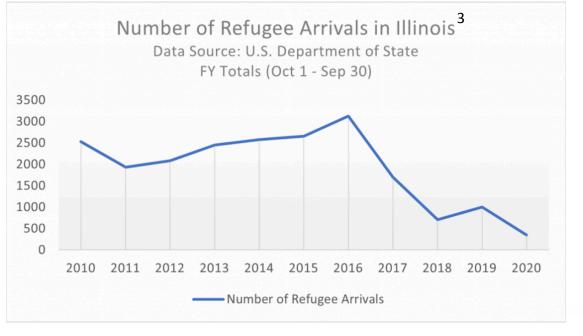
Illinois Refugee Statistics¹

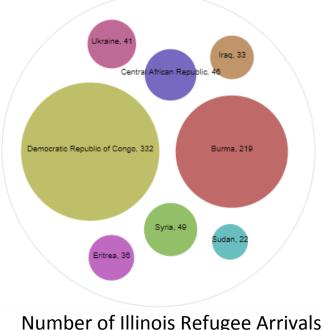
- IL has resettled over 123,644 refugees from more than 60 countries since 1975
- 40% of these refugees have settled in Chicago

Sullivan High School²

- Located in Rogers Park, Chicago
- 100+ Refugee students enrolled 2017-2018
- 45% students in English Learners Program
- 50+ countries represented
- 40+ languages spoken (including Spanish, Arabic, Urdu, Swahili, Malay)

As part of the Illinois Chapter of American Academy of Pediatrics Refugee Immigrant Child Health Initiative (RICHI), University of Chicago residents/faculty and Lurie Children's Hospital faculty have recently started a partnership with Sullivan High School to teach two different classrooms about different health care topics.





by Country of Origin, 2019³

Goals/Objectives

Education topics chosen by Sullivan High School students/faculty

• Nutrition, sleep, preventative care and doctor's visits, vaccines, and health care careers

Topics already covered include:

• Mental health, coping with stress, COVID-19 basics, COVID around the world, and the COVID vaccine

Aim of this project:

- To create templated PowerPoints that can be personalized by the presenters but provide consistent information
- Specific PowerPoints to be created: teenage vaccines, summer safety, nutrition, sleep
- Create for virtual learning environment with goal to return to in person lectures

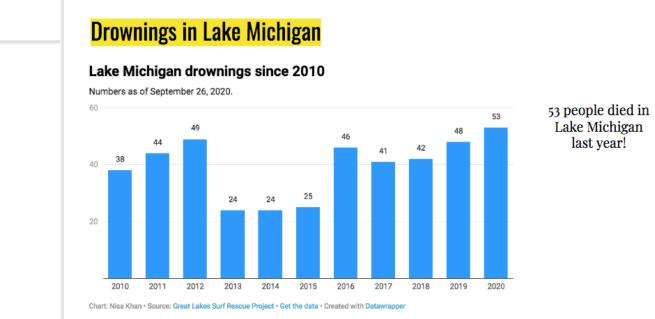
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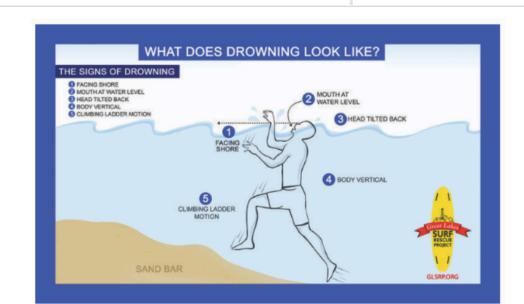
Extra Consideration	O
English Language Learning Level of two classrooms are Limited (about kinderga level) and Intermediate/Advanced (high school level).	en •
 Tips for English Language Learners⁴ Avoid slang/idioms Speak clearly and slowly Aid with scaffolds (pictures, data visualizations, illustrations) Identify and define key vocab words Included vocabulary in the chat 	•
Cultural considerations need to be taken into account for certain topics, like se health education.	ial Ne
Example Slides from Summer Safety Talk	•
Drowning	•
Drowning is third leading cause of accidental death worldwide	
• In the US, drowning is the second leading cause of accidental death in children age 1-14 yrs	•

- Adolescents (15–19 yrs old) have the second highest fatal drowning rate out of any age group.
- Drowning can happen in the time it takes to reply to a text.

If you don't die from drowning, it can cause permanent brain damage



• Text on the first slide is reinforced by graphs and diagrams



- 3.

utcomes of Current Project

Presented as part of group for Teenage Vaccine talk

- 2 classes of about 15-20 students each
- Created teenage vaccine, summer safety, nutrition and sleep talks future presentations
- Had a discussion with Lurie Department of Adolescent Medicine to discuss the steps involved in sexual health education to determine feasibility of it.

ext Steps

- Other templated talks to develop: winter safety, substance use/abuse, financial wellness, behavior change
- Consider how to include careers in health care
- Considering hands-on sessions once return to in person learning possible topics include Basic Life Support (BLS), Point of Care Ultrasound (POCUS)
- Expand involvement of this partnership within the Lurie residency, planning to involve 2nd year residents during their Community Medicine and Advocacy (CMA) rotation

Long Term Goals

• The ultimate goal is to create a partnership between Lurie and University of Chicago residents and Sullivan High School and to allow for opportunities for mentorship and exposure to medicine for the Sullivan High School students.

References

- "Refugee & Immigrant Services", Illinois Department of Human Services. https:// www.dhs.state.il.us/page.aspx?item=124289
- 2. sullivanhs.org
 - https://iecam.illinois.edu/visual/15932/
- 4. https://www.colorincolorado.org/teaching-english-language-learners